

Performing Arts Career Pathway

Education Planning Guide for Middle School and Beyond



This Career Pathway, along with other career planning materials, serves as a guide to assist students in the Auburn School District in developing a relevant middle-to-high school plan that will prepare them for further education and/or employment in the **Education and Training Career Cluster**. The career pathway outlined below can be individualized to meet each learner's education and career goals. It allows students to earn high school credits while completing coursework in middle school, earn college credits while completing coursework within high school, and apply those credits toward attainment of a college certificate and/or degree. It is important to share and review this plan with a parent/guardian and school counselor.

EDUCATION LEVELS	GRADE	English/ Language Arts	Social Studies	Science	Math	Other Required Courses Other Electives Recommended Electives Learner Activities Leadership Activities		Career & Technical Courses And/or Degree Major Courses	Auburn School District Graduation Requirements Credit Requirements (24.0 credits total):	
	Interest Inventory Administered and Plan of Study Initiated for all Learners							4.0 credits - English		
MS	8	Successfully com grade, and these	plete required coursev electives →	work for 6th, 7th	and 8th	STEM Robotics, STEM Mechatronics, STEM Construction				3.0 credits - Social Studies 3.0 credits - Math 3.0 credits - Science
	9	Language Arts	(.5) World Studies or AP Human Geography	Science (1.0) Next Gen or Biology	Algebra I			Orientation or Career Choices	Choose 2.0 Credits to be a Program Completer	1.5 credits – Fitness 0.5 credits – Health 2.0 credits – Arts **
CONDARY	10	Language Arts	Global Issues (.5) or AP Euro	Science (1.0) Next Gen or Chemistry	Geometry	(.5) 10th Grade Health	(2.0)	Minimum of two	Band: Concert, Flag Line, Jazz Ensemble, Marching, Percussion-Beginning, Percussion—Advanced, Symphonic, Wind Ensemble Choir: Beginning, Advanced, Chamber,	2.0 credits – World Language **1.0 credits – Career and Technical4.0 credits - Electives
	11	American Literature 1, 2	U. S. History or AP U. S. History	Chemistry	Advanced Algebra and Trig		Credit from Fine	years of the same world		Additional Requirements: • High School and Beyond Plan
Ō	Colleg	ge Placement Asse	ssments-Academic/Co	reer Advisement	Provided	4	Arts or	language are	Concert, Ensemble, Jazz,	Culminating Project/Portfolio
SEC	12	Senior English Electives or Debate or Poetry or Children's Theater or Theatre History	Civics (.5) and Elective (.5) or AP American Government (1.0)	Physics or AP Biology or AP Chemistry	AP Statistics or Pre- Calculus	(1.5) Credits From Fitness Courses	Course Equival encies	required for students planning to enroll at a four-year university	Show Guitar: Beginning, Advanced AP Music Theory Orchestra: Beginning, Chamber Acting 1, 2, 3, 4, 5, 6, 7, 8 Children's Theater Technical Theater Theater History	Certificate of Academic Achievement or Approved Alternative







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POST SECONDARY	The Post-High School program options listed below for this Career Pathway represents just some examples of options available within the Puget Sound area, including programs where agreements for dual credit exist between the college and school district. For other options available related to this program of study, visit your career center or the websites of local colleges.					
	Apprenticeship Opportunities	To learn more about apprenticeships in this program, go to: Apprenticeship Registration & Tracking Examples: Theatre Technician				
	Earn Certificate and Enter Workforce	To learn more about certificate programs, go to: Renton Technical College Examples: Band Instrument Repair Technology, Guitar Repair Technology				
	Military	To learn more about Military education and training programs, go to: todaysmilitary.com, defense.gov				
	Associate Degree Transitions	To learn more about Associate degrees, go to: <u>Green River College</u> , <u>Highline College</u> , <u>South Seattle College</u> Examples: Drama, Music				
	4 year University	To learn more about Bachelor and beyond degrees, go to: <u>Cornish College of the Arts, University of Washington</u> , <u>Central Washington University</u> Examples: Art, Dance, Performance Production, Theater, Music, Drama				

Students intending to earn an Associate Degree and transition to a 4-year University can use the below section to list appropriate classes.					
COURSE CODE	CREDIT	COURSE NAME	COURSE CODE	CREDIT	COURSE NAME





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Drama prepares individuals to apply artistic, technical and dramatic principles and techniques to the communication of dramatic information, ideas, moods and feelings through technical theatre. Music students are provided instruction in creating, performing, listening to and analyzing music with an emphasis on preparing music. Students are required to attend scheduled performances.

Occupational Information

The following represent occupations within this field and their average annual earnings and openings based on data from the Washington State Employment Security Department. For more information about these and other occupations within this field, go to https://esd.wa.gov/labormarketinfo

Occupation	Washington State Projected Openings 2016-2026	<u>Earnings</u>
Ushers, Lobby Attendants, and Ticket Takers	160	\$23,434 yr.
Producers and Directors	143	\$58,353 yr.
Actors	12	N/A
Audio and Video Equipment Technicians	40	\$47,440 yr.
Radio and Television Announcers	34	\$52,301 yr.
Sound Engineering Technicians	13	\$59,329 yr.
Set and Exhibit Designers	3	\$44,396 yr.
Musician and Singer	59	N/A
Music Director and Composer	20	\$69,294 yr.
Musical Instrument Repairer and Tuner	8	\$36,949 yr.

Post-High School Connections

The following courses within this program of study may be eligible for college credit at several local colleges if students earn a "C" or better:

High School Course	Credits Possible	College	College Course
HIEN 201001 Course	creaits Possible	College	College Course

At this time there are no colleges allowing dual credit. Please check back at a later date.

Student Leadership Development

Drama Club is an organization designed to expose members to many aspects of the world of theatre and drama. Involved students will have the opportunity to work on current shows, and view plays. Students will gain experience in small group processes. Students involved in Choir, Band or Orchestra develop imagination, creativity, and the ability to conceptualize and solve complex problems by stimulating thinking skills.

For additional leadership opportunities at your high school, please talk with an instructor.

Scholarship Opportunities

For local, state, and national scholarship opportunities, please visit your counseling and/or career center, Career Cruising www.CareerCruising.com, WOIS www.wois.org, thecareermap.org or Fast Web www.FastWeb.com

For more information about this Career Pathway, contact an instructor, a school counselor or a career specialist.

